



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
To ensure that all pupils are given the opportunity to participate in personal challenges and school sports competitions.	Competitive School Sport Level 0 (personal challenges) KS1: 2 events (30 pupils taking part) KS2: 4 events (26 pupils taking part) Level 1 KS1: 1 event (17 pupils taking part) KS2: 2 events (31 pupils taking part) Level 2 KS2: 2 competitions (19 pupils taking part) School sports days delivered during summer term – All pupils participated Sports week was held in July 2023 where pupils completed in competitions. Groups were organised using school values were used as a focus for celebration.	To use the leadership capacity of PACT to help support the opportunities for children to participate in personal challenges and school sports competitions.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p><i>To ensure all children are participating in two hours a week of high quality PE by focusing on teacher training:</i></p> <ul style="list-style-type: none"> • Quality of teaching and learning in Physical Education will be developed through bespoke staff CPD for all class teachers. Support for PE leader included. • Book in CPD for teachers based on confidence surveys and observations. • Create CPD timetable for in house CPD delivered by PE leader based on confidence surveys and observations. • Primary PE network support specialism course/YST subject Leader Modules to be booked for PE subject leader. • Ensure annual membership is paid to ensure teachers can access HQ planning and supporting resources. • PE resources updated to enable HQ teaching to take place. 	<p><i>All class teachers as we build confidence and competence.</i></p> <p><i>Every pupil as they access two hours of HQPE every week.</i></p>	<p>Key Indicator 1 By upskilling staff, we can ensure that all pupils' will receive 2 hours of high quality physical education every week.</p> <p>Key Indicator 1 and 3 100% of pupils will be developed in their physical, cognitive, social and emotional learning, therefore improving attainment data and confidence in PE and across the school.</p> <p>Key Indicator 2 Pupils will be inspired through PE to be more active, therefore supporting the target for all pupils to be active on average 60 minutes a day</p>	<p>Staff Confidence in June 2024 shows that 83% of teachers feel confident in teaching all areas of PE.</p> <p>Pupil voice data in July 2024 shows that 96% of pupils feel that PE is enjoyable and also 81% of pupils feel they are making good progress in PE.</p> <p>Sustainability: Staff will all be confident and competent. Continued CPD can come from sharing good practice in school and using PE scheme of work.</p>	<p>£525 Primary PE Scheme of work.</p> <p>£3200 updated resources</p> <p>£2682 Primary sports partnership bronze membership</p> <p>Total = £9089</p>

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>To ensure that all pupils will be active on average 60 minutes a day.</p> <ul style="list-style-type: none"> • Increase the number and range of activities and clubs on offer (Pupil Led Games, dodgeball, games, dance. • Implementation of new extra-curricular timetable delivered by specialist sports coaches. • Develop provision for physical activity at lunchtime by; Increasing the amount of playground resources to provide playground activity facilitated by lunchtime supervisors, specialist sports coaches and year 6 playleaders. • Year 6 sports leaders and lunchtime supervisors trained in Playground Games. • Equipment and resources to be bought for facilitation of activity with playleaders and independent active play. • Use leadership ideas from PE Hub. 	<p><i>Every pupil as they access further opportunities throughout the week to get active.</i></p>	<p>Key Indicator 2 Pupils will have more opportunities to be active, therefore supporting the target for all pupils to be active on average 60 minutes a day, 7 days a week.</p> <p>Key Indicator 3 Improved behavior at lunchtimes therefore supporting whole school improvement.</p> <p>Key Indicator 4 Offer a broader and more equal experience of a range of sports and physical activities to all pupils.</p>	<p>Through the addition of new clubs 100% pupils will have access to attend extra-curricular sports clubs.</p> <p>100% of children have access to be physically active across a typical week at lunchtime on the back of new equipment, sport coach activities and the playleaders active play activities.</p> <p>Taking into account the lunchtime and extra-curricular additions, on top of activity outside of school: By July 2024, we are going to challenge 100% of pupils to achieve an average of 60 minutes a day.</p> <p>Sustainability: Now they are trained, MDS to continue to provide the training to the next cohort of year 6 playleaders to allow for suitability. Continue to provide high quality extra-curricular clubs.</p>	<p>£7381 Specialist Sports coaches</p> <p>£750 new playground markings</p> <p>£550 new equipment for lunchtimes.</p> <p>Total = £8,681</p>

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Offer a broader and more equal experience of a range of sports and physical activities to all pupils by:</p> <ul style="list-style-type: none"> Continuing to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved: <i>Extra-curricular – Dodgeball, Dance, Football, Multi Skills, fitness. Additional workshops on offer – curriculum time to engage all pupils – Dance, Fitness/Olympic and Cricket.</i> Focus particularly on those pupils who do not take up additional PE and Sport opportunities. 	<p><i>Every pupil as they access further opportunities throughout the week to get active.</i></p>	<p>Key Indicator 4 Offer a broader and more equal experience of a range of sports and physical activities to all pupils.</p> <p>Key Indicator 2 Pupils will be inspired to be more active, therefore supporting the target for all pupils to be active on average 60 minutes a day, 7 days a week.</p>	<p>Dance workshop to introduce all pupils to a new way of dancing. We predict that 100% pupils will enjoy this genre of dance. (See link to KI2 and 3 – 60 mins a day).</p> <p>Cricket experience for all pupils across the year. We predict that 100% of pupils will enjoy the experience and this will increase the number of pupils seeking active lifestyles outside of school. See date again on 60 mins a day.</p> <p>Fitness experience for all pupils across the year. We predict that 100% of pupils will enjoy the experience and this will increase the number of pupils seeking active lifestyles outside of school. See date again on 60 mins a day.</p> <p>Sustainability: Continue to liaise with families and pupils to ascertain the clubs and activities that are pupils want to be attending. Continue to provide high quality extra-curricular clubs. Develop partnerships with national governing bodies to access funded programs.</p>	<p>Dance workshop £500</p> <p>Cricket days £830</p> <p>Fitness/Olympic workshop £500</p> <p>Total = £1830</p>

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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p>To ensure all children are participating in two hours a week of high-quality PE by focusing on teacher training.</p> <p>To ensure that all pupils will be active on average 60 minutes a day during the school day.</p> <p>Increase the number and range of activities and clubs on offer.</p> <p>Raise the profile of PE and sport across the school, to support whole school improvement by focusing on celebrating PE, PA and SS, as well as challenging attendance.</p> <p>Ensure All pupils' will be exposed to new areas of activity.</p>	<p>Staff Confidence data rose to 83% of staff feel confident in teaching all areas of the curriculum.</p> <p>Pupil voice data rose to 96% of pupils feeling that PE is enjoyable.</p> <p>93% pupils feel confident in taking part in PE.</p> <p>86% of pupils enjoy how many different activities they do in PE.</p> <p>100% of pupils participated in whole school initiatives through athlete visits and themed workshops.</p>	<p>For 2024/25, some of our focuses will be:</p> <p>Continue to offer staff CPD so that 100% of staff feel confident to enjoy delivering high quality Physical Education. This will also ensure a continued increase in pupil attainment and enjoyment of PE.</p> <p>Continue to develop our swimming and water safety program, providing as many pupils the opportunity to achieve N/C outcomes for swimming and water safety.</p> <p>Provide even more opportunities for pupils to get active in school to ensure as many pupils as possible can achieve 60 minutes a day 7 days a week of physical activity.</p> <p>Continue to develop our competition provision.</p> <p>Continue to support whole school improvement through PE, PA and SS.</p>

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
<p>What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 meters?</p>	<p>35%</p>	<p>At Lakey Lane Primary School, we take great pride in our commitment to providing a comprehensive Physical Education (PE) curriculum. As part of this commitment, our students have been actively participating in swimming lessons during KS2. While we acknowledge the challenges faced by our current cohort, we remain dedicated to ensuring their success in the water.</p> <p>Key Points:</p> <ol style="list-style-type: none"> Initial Challenge: Our Year 6 students encountered difficulties in achieving swimming competence, confidence, and proficiency. 25% of our pupils have demonstrated the ability to swim 25 meters. Contributing Factors: Many pupils had never been exposed to swimming prior to joining our school. This lack of prior experience impacted their progress in acquiring essential water skills. Financial Constraints: The inflated cost of transportation limited regular access to swimming facilities for some students. Families faced financial constraints, affecting overall participation and proficiency. Local Pool Availability: The limited availability of pool space at local leisure centres further exacerbated the situation, resulting in reduced opportunities for consistent and comprehensive swimming instruction.

		<p>Our Positive Approach:</p> <ul style="list-style-type: none"> • Continuous Efforts: While the initial results show that none of our pupils have reached the specified proficiency level, we remain committed to continuous improvement. We recognize the importance of making our swimming program more accessible and inclusive for all students. • Innovation and Strategies: Moving forward, we are actively exploring innovative solutions and strategies to overcome obstacles, including developing our intensive teaching model using specialist swimming teachers and hosting a temporary Swimming Pool on school site. Our goal is to ensure that a higher percentage of our Year 6 cohort can swim competently, confidently, and proficiently over the prescribed distance. <p>We firmly believe that with perseverance and adaptability, our students will thrive in the water, equipping them with essential life skills for the future.</p>
<p>What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?</p>	<p>25%</p>	<p>Embracing Challenges: Our students in KS2 are embarking on a journey to master swimming strokes, and we're excited about the progress they'll make considering the obstacles listed above.</p> <p>Focused Efforts: Despite initial obstacles, we're committed to enhancing our swimming program, providing targeted support using our intensive teaching model, and exploring innovative teaching methods using the Swim England School Charter resources.</p> <p>Safety and Confidence: Our goal is to equip our students with comprehensive swimming skills, fostering water safety awareness and boosting their confidence in the water. We're proud to share that we continue to utilize the Swim England School Charter resource and continue to collaborate with local partners in our efforts</p>

		<p>to achieve this. This valuable resource and calibration focus on safety, skill development, and confidence-building in the water. By embracing this approach, we're ensuring we're fostering essential skills, building confidence, and prioritizing safety in the water.</p>
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<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>0%</p>	<p>Our current Year 6 cohort's proficiency in safe self-rescue across various water-based scenarios varies based on the levels defined by Swim England School Charter resources. We diligently assess pupil progress against this scheme of work. This ongoing assessment ensures that our students continue to progress and develop their water safety skills and self-rescue abilities. By closely monitoring their progress, we can tailor our teaching methods and interventions to meet individual needs and foster a strong foundation in aquatic safety.</p>
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<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>No</p>	<p>While our school's swimming data may currently fall below national expectations, we've taken a strategic approach to address this challenge. Instead of utilizing the Primary PE and Sport Premium for additional top-up sessions, we've significantly increased our financial commitment to the swimming program. Our dedication to improving the overall aquatic experience for our students includes doubling participation access in KS2 and enhancing safety skills.</p>
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Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	
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Signed off by:

Head Teacher:	<i>Mr. S.Boyd</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Mrs. S.Worthington/Mr. L.Lough</i>
Governor:	<i>Sumayya Patel</i>
Date:	<i>19th July 2024</i>