



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised October 2018

Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

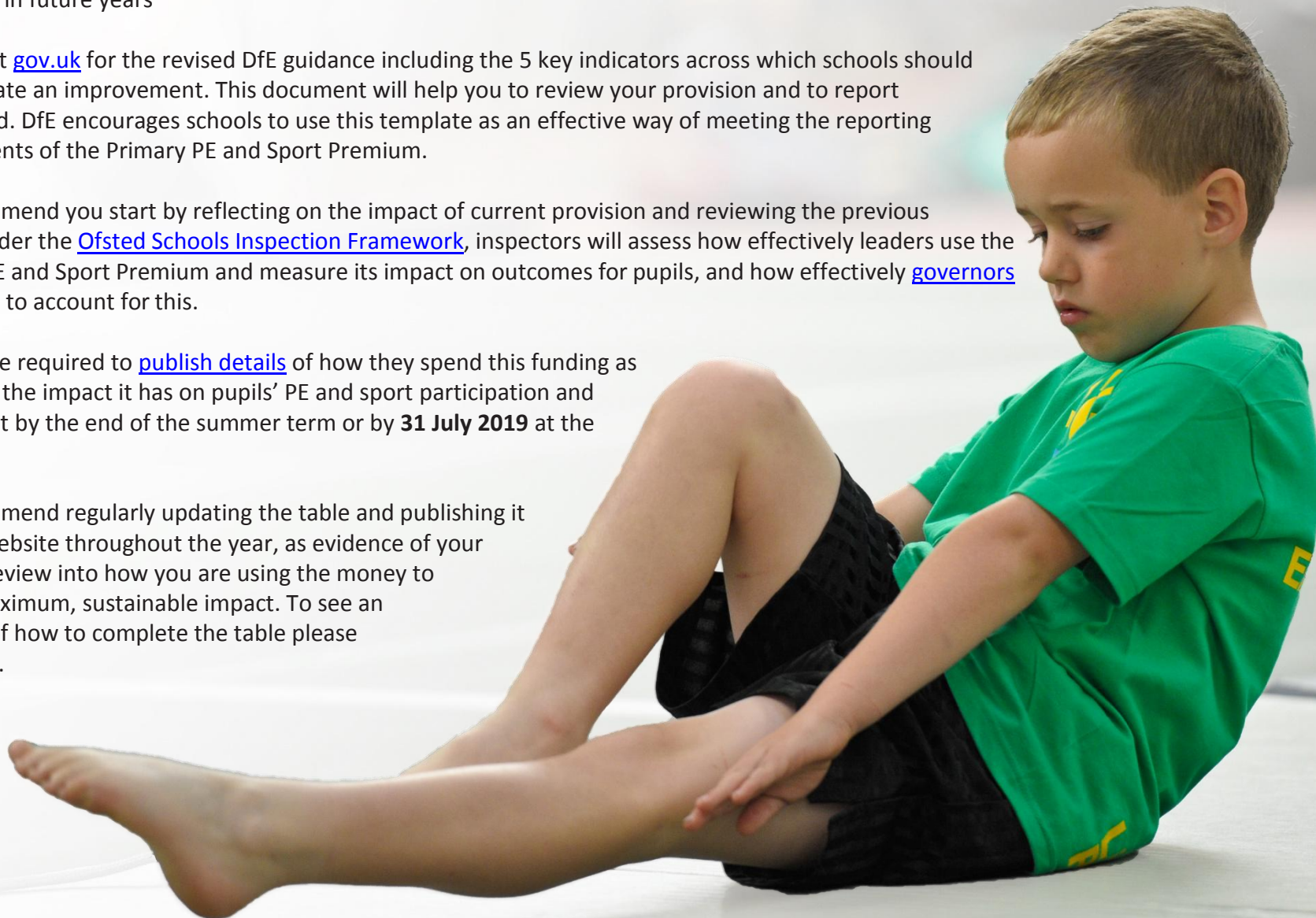
- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>18/19:</p> <ul style="list-style-type: none"> Achieved School Games- Bronze Staff report a much increased subject knowledge and therefore confidence in teaching PE Participated in 100% more competitions than in 16/17 Extended the range of daily physical activities by introducing the daily mile in late summer 19 	<ul style="list-style-type: none"> Staff have provided feedback on their knowledge, skills and confidence in teaching PE. The support provided to ensure further staff development has historically been generic to the whole staff. In 19/20 we intend to tailor this to individual needs Audit our practice against school mark- silver and work towards meeting the criteria At least sustain, and seek to extend still further, the range and number of competitions that our children are involved in.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	52%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	30%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	20%
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2019/20		Total fund allocated: £19,610		Date Updated: 12/09/19	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
<p>Sustain existing full programme of lunchtime activities with trained young leaders- intended impact= children continue to have access to wide range of physical activities each lunchtime</p> <p>Reintroduction of “Wake up, shake up” 10 mins per day- intended impact= those children who choose not to take part in the range of physical lunchtime activities will all be involved in this activity</p> <p>Look into further developing the daily mile at playtimes which was first introduced in summer 19- intended impact= another opportunity for children to be involved in physical activity within the school day</p>	As outlined in column one	Bishop Challenor £4945	Observations and feedback from the children in summer 2020 will provide evidence of the success of these actions.	July 2020-	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Ensure that children are aware of the opportunities that are available to them- the impact that these will have on both their physical and mental health and ultimately their academic success	<ul style="list-style-type: none"> • Regular reminders in assemblies • Regular visitors from Bishop Challenor and local clubs to promote physical activity • Display in central area signposting children and their parents to full range of local clubs 	£0	<ul style="list-style-type: none"> • Feedback from children and parents and club representatives. • Evidence from children coming in with awards for presentation in celebration assemblies 	July 2020-

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Continuation of 1:1 training for staff through the Bishop Challenor package to develop their knowledge, skills and confidence- focussed on the individual teacher's development needs Opportunities for teachers to attend Bishop Challenor sports training Opportunities for staff to be released from class for peer observations of good PE practice <p>Intended impact= sustain from last year that all PE lessons that the children are taught are at least good.</p>	As outlined in column one	<p>£4000</p> <p>£4000</p>	Feedback from staff following sessions/ courses + end-of-year SDP questionnaire	July 2020-
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Whilst continuing with existing quality coaches for before + after school clubs, continue to "widen the horizon" for our pupils by exposing them to new sports</p> <p>Continue to provide free before and after school sessions to FSM pupils</p> <p>Intended impact= children know what opportunities there are out</p>	<ul style="list-style-type: none"> Continue with existing coaches and clubs Regular visitors to assemblies Regular additions to our display 	£5000	<ul style="list-style-type: none"> Feedback from children and parents and club representatives. 	July 2020-

there and all children can engage in them irrespective of family income				
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Intended impact= for children to stretch themselves to achieve their absolute best and to have the opportunity to engage in healthy competition, “measuring themselves” against others	Approach staff to try and recruit, at least, the same number of volunteers as last year to train for, and then take, the children to competitions Look at competitions within the school day and use some funding to release staff to go to these competitions with the children Provide transport to and from competitions Within school, KS2 teachers to run termly sessions where the children attempt to beat their previous “personal best” in running speed over a set distance	£1665	Record of competitions participated in	July 2020-