

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

2022-2023

Commissioned by



Department
for Education



Created by



Following a self-review of P.E and school sport provision we identified key priorities for the academic year of 2022 – 2023 against the updated UK Government conditions of grant 22-23 (Academies). In addition to this we have taken into consideration the PE, Sport and Physical activity survey 2021 and PE and School Sport report 2022 published by Youth Sports Trust (YST). Therefore, this report focuses on strategies for further development and re-engagement in PESSPA following recent research and guidance.



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£19,549
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£19,550
Total amount of funding for 2022/23. Ideally should be spent and reported on by 31st July 2023.	£ 0

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	31%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	31%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	43%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:19,500		Date Updated: July 2023	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 20%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
Every child active – all children are inspired and motivated to be physically active at various times of the day, to encourage a healthy lifestyle	<ul style="list-style-type: none"> ➤ To ensure that lunchtime provision is well structured, and staff facilitate age-appropriate activities for each year group ➤ To ensure there are a variety of resources available to facilitate all children being physically active during physical activity time ➤ To provide daily active clubs after school across the age range of the school 	<p>£0</p> <p>£1500</p> <p>£3000</p>	<p>Lunchtime provision survey baseline: 51% of children thought that more physical activities were required at lunch time.</p> <p>July 2023 survey: 88% of children thought that a range of physical activities were available at lunchtime. 39% increase.</p> <p>£1500 has been spent on new equipment which has ensured children have the resources to help being active.</p> <ul style="list-style-type: none"> ➤ The following clubs were offered with 100% take up. Throughout the academic year, the following number of children in the key stage took part: Key Stage 1 Football club – 99/120 Key Stage 1 Multi-skills Club - 101/120 Year 5/6 Boys & Girls Football Club – 88/120 	<p>Further training required for lunchtime team to ensure high quality physical activity provision at lunchtime</p> <p>Provide activities for EYFS children</p>	

			Key Stage 2 Basketball Club – 65-240 KS2 Dance Club -57- 240	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 10%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
All stakeholders will know the impact physical education has on the development and outcomes for all. The intent is that this will help increase whole school outcomes.	<ul style="list-style-type: none"> ➤ Ensure the PE lead receives CPD with Bishop Challoner termly. The PE will impart her training to the whole staff team ➤ Provide release time for PE leader to support development of Teaching & learning ➤ PE curriculum assessment utilised termly to assess people progress in physical education ➤ To engage and work with School Games Organiser to achieve an award 		<p>£2000</p> <p>PE Lead attended all Bishop Challoner CPD sessions inline with gold package. Training delivered to staff. 98% of staff felt that the inhouse training improved their understanding of PE at Lakey Lane.</p> <p>PE Lead joined SLT in monitoring PE standards at Lakey Lane. Feedback to improve the quality of PE teaching was provided. 100% of staff found that this helped to improve their teaching.</p> <p>PE assessment tools are now emerging across the school</p> <p>Bronze School Games awarded to Lakey Lane</p>	Continue to raise profile of PE, in line with school vision and values (including SDP)

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				55%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Teaching and learning development opportunities to enhance the quality of PESSPA being delivered. This will ensure all children receive quality physical education teaching.	<ul style="list-style-type: none"> ➤ Lakey Lane have subscribed to the Bishop Challenor gold package which includes 2 hours of weekly CPD with teaching staff. This will be personalised to each individual member of staff ➤ Opportunities for teachers to attend Bishop Challenor sports training ➤ Opportunities for staff to be released from class for peer observations of good PE practice 	£10500	<p>Every teaching member of staff received 6 hours of personalised coaching throughout the academic year.</p> <p>94% of staff felt that the quality of their teaching improved after the CPD.</p> <p>1 Teacher gained Level 2 swimming Teacher qualification</p> <p>Early Years Foundation Stage- 78% of children have achieved the expected level Year 1- 60 chn (85% of children working at the expected level or above by Summer 2023) Year 2- 58 chn (83% of children working at the expected level or above by Summer 2023) Year 3- 60 chn (87% of children working at the expected level or above by Summer 2023) Year 4- 60 chn (90% of children working at the expected level or above by Summer 2023) Year 5- 60 chn (93% of children working at the expected level or above by Summer 2023) Year 6- 62 chn (92% of children</p>	Ensure staff are baselined on confidence of teaching a wide range of sports and provided targeted support.

			working at the expected level or above by Summer 2023)	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 15%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To expose all children to a range of physical activities to that they are prepared to live an exceptional life and raise their aspirations	<ul style="list-style-type: none"> ➤ Ensure that 100% of children in year 6 participate in Bike ability ➤ Arrange for an athlete to visit the school to raise awareness and build sporting aspirations 	£3000	<p>Jaydon Paddock – athlete visited and completed a physical session with all year groups to raise awareness of gymnastics. 95% of children said that they enjoyed learning about an athlete.</p> <p>Key Stage 1 Football club – 99/120 Key Stage 1 Multi-skills Club -101/120 Year 5/6 Boys & Girls Football Club – 88/120 Key Stage 2 Basketball Club – 65-240 KS2 Dance Club -57- 240</p> <p>All children took part in school sports week which consisted of the following activities: Multi skills festival, cricket, volley ball and girls football</p>	<p>To use the local community to expose the children to a range of sporting opportunities</p> <p>To increase the number of sporting enrichment opportunities</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: %
Intent	Implementation		Impact	

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To ensure that all pupils are given the opportunity to participate in personal challenges and school sports competitions.	<ul style="list-style-type: none"> ➤ To create opportunities for children to compete against each other ➤ To purchase incentives to celebrate achievements. ➤ To promote competitive sporting opportunities in local community. ➤ Engage with community sports partnerships. ➤ To plan and implement a whole school sports focus week will host school sports days for all pupils. 	£0	<p>Competitive School Sport</p> <p>Level 0 (personal challenges) KS1: 2 events (30 pupils taking part) KS2: 4 events (26 pupils taking part)</p> <p>Level 1 KS1: 1 event (17 pupils taking part) KS2: 2 events (31 pupils taking part)</p> <p>Level 2 KS2: 2 competitions (19 pupils taking part)</p> <p>School sports days delivered during summer term – All pupils participated</p> <p>Sports week was held in July 2023 where pupils completed in competitions. Groups were organised using school values were used as a focus for celebration.</p>	To use the leadership capacity of PACT to help support the opportunities for children to participate in personal challenges and school sports competitions

Signed off by	
Head Teacher:	Sean Boyd
Date:	July 2023
Subject Leader:	Sally Worthington/Sarah Buck
Date:	July 2023
Governor:	M.Ashford
Date:	July 2023