

Evidencing the impact of the Primary PE and sport premium



Commissioned by

2021-22



Department
for Education

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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£19,549
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2021/22	£19,549
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£19,549

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p>	48%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	30%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	48%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated:		Date Updated: July 2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: %15
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Every child active – all children are inspired and motivated to be physically active at various times of the day, to encourage a healthy lifestyle	<p>To ensure that lunchtime provision is well structured, and staff facilitate age-appropriate activities for each year group</p> <p>To ensure there are a variety resources available to facilitate all children being physically active during physical activity time</p> <p>To ensure that all children participate in a daily mile run</p> <p>The following clubs will be on offer: Key Stage 1 Football club Key Stage 2 Football Club Key Stage 2 Basketball Club KS2 Dance Club</p>		£2500	<p>A range of daily physical activities are now set up each day for the children to participate in.</p> <p>100% of pupils having opportunities to be physically active for at least 30 minutes per day during the school day through active play and lunch times.</p> <p>Activities are appropriate and inclusive for all to participate in encouraging all children to be active.</p>	Further training required for lunchtime team to ensure high quality physical activity provision at lunchtime
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: %15

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
All stakeholders will know the impact physical education has on the development and outcomes for all.	<p>To ensure all children participate in an inter-school competition</p> <p>To engage and work with School Games Organiser to achieve an award</p>	£2459	<p>Whole School Sports Week in Summer 2 took place.</p> <p>Pupils in Key Stage 2 have had experience of competing in competitions at a greater scale. This has increased participation in competitive sport and healthy activity of pupils in the wider community. It has enabled the children to develop resilience, communication and leadership skills, an understanding of importance of teamwork, rules and fair play. Furthermore, it has engendered enthusiasm for sport and to continue this outside school and on into secondary school. Children in Year 5 and 6 have successfully received awards for competitions that they have been able to attend across the year</p> <p>Silver School Games awarded to Lakey Lane</p>	Continue to raise profile of PE, in line with school vision and values (including SDP)

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%40
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Teaching and learning development opportunities to enhance the quality of PESSPA being delivered. This will ensure all children receive quality physical education teaching.	Continuation of 1:1 training for staff through the Bishop Challenor package to develop their knowledge, skills and confidence- focussed on the individual teacher's development needs Opportunities for teachers to attend Bishop Challenor sports training Opportunities for staff to be released from class for peer observations of good PE practice	£8000	PE Lead attended Bishop Challenor training and shared with staff in school - 80% of staff now said they feel confident with the teaching of PE Learning walks show that 80% of PE teaching is good	Ensure staff are baselined on confidence of teaching a wide range of sports and provided targeted support.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				20%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>To expose all children to a range of physical activities</p> <p>To celebrate the Common Wealth Games in Birmingham 2022.</p>	<p>To celebrate and promote the Birmingham 2022 Commonwealth Games to school community through a whole school themed week, including assemblies, enrichment and competitive school sport.</p> <p>To deliver and enriching extra-curricular program during the school year</p>	<p>£4500</p>	<p>All children have had a session with Matt Lee (Triathlete)</p> <p>The following clubs took place Key Stage 1 Football club Key Stage 2 Football Club Key Stage 2 Basketball Club KS2 Dance Club</p> <p>All children took part in school sports week which consisted of the following activities:</p> <p>Multi skills festival, cricket, volley ball and girls football</p>	<p>Investigate swimming options to maximise time in water and reduce impact on wider curriculum</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%10
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To ensure that all pupils are given the opportunity to participate in personal challenges and school sports competitions.	Subscribe and engage with Bishop Challenor to ensure teams are provided with opportunities for competitive sports	£2000	Pupils in key stage 2 have had experience of competing in competitions at a greater scale Pupils continue to experience a competitive sporting environment resulting in increased participation in competitive sport and healthy activity of pupils in the wider community. It has enabled the children to develop resilience, communication and leadership skills, an understanding of importance of teamwork, rules and fair play. Furthermore, it has engendered enthusiasm for sport and to continue this outside school and on into secondary school.	To provide further opportunities for all phases in the school to participate in competitive sport.

Signed off by	
Head Teacher:	Sean Boyd
Date:	July 2022
Subject Leader:	Sarah Buck
Date:	July 2022
Governor:	Chris Lamb
Date:	July 2022

Created by:



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