


























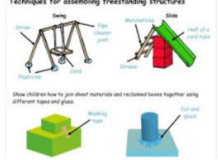
AUTUMN TERM

Writing:	Maths:	Reading:	Phonics:	Science:								
<p>Books we will be studying:</p> <table border="1" data-bbox="114 336 701 692"> <tr> <td data-bbox="114 336 241 536">  The Tiger who Came to Tea </td> <td data-bbox="241 336 398 536">  The Three Little Pigs </td> <td data-bbox="398 336 546 536">  The Gingerbread Man </td> <td data-bbox="546 336 701 536">  Supertato </td> </tr> <tr> <td data-bbox="114 536 241 692">  The Paper Dolls </td> <td data-bbox="241 536 398 692">  The Gruffalo </td> <td data-bbox="398 536 546 692">  Stickman </td> <td data-bbox="546 536 701 692"></td> </tr> </table> <p>Genres of writing taught:</p> <ul style="list-style-type: none"> • Retells • Instructions • Character Descriptions <p>Skills we will be focussing on:</p> <p>Forming curly letters. Forming ladder letters. Sitting at a table properly with correct pencil grip. Forming lower case letters correctly, starting and finishing in the right place. Sitting all the letters on the line correctly. Writing tall letters (ascenders) so that they touch the line above. Thinking, saying and remembering a sentence that starts with a time word (time adverbial / time adverb) (First, Next, Then, After that, Finally). Writing in chronological order using time words. Writing sentences in the correct tense with adjectives.</p>	 The Tiger who Came to Tea	 The Three Little Pigs	 The Gingerbread Man	 Supertato	 The Paper Dolls	 The Gruffalo	 Stickman		<p>We follow the Maths No Problem scheme of learning:</p> <p>This term, pupils' learning will focus on:</p> <p>Number:</p> <ul style="list-style-type: none"> • Place value within 10 (sorting numbers by value, counting forwards and backwards, more than, less than, equal to) • Addition and subtraction within 10 (parts and whole, writing number sentences, addition facts, number bonds, using number lines) <p>Geometry:</p> <ul style="list-style-type: none"> • 2D and 3D shape (recognising shapes, naming shapes, patterns, sorting shapes) 	<p>The children are in reading groups taught 4 x a week by an adult.</p> <p>Skills we will be focusing on:</p> <ul style="list-style-type: none"> • Word reading (using our phonics knowledge to segment and blend with accuracy, recognising alternate digraphs for sounds.) • Vocabulary (understanding the meaning of words . • Prosody Encouraging children to change their voice when reading and understand why they are changing it. • Retrieval of key information from the text 	<p>Autumn 1: Review: ai, ee, igh, oa, oo, ar, or, ur, oo, ow, oi, ear. Longer words (words with two or more digraphs) Phase 5 teaching starts at week 4: ay, ou (cloud), oy, ea (each), Review longer words.</p> <p>Autumn 2: ir, ie (pie), ue, u (unicorn, a(paper), e(he), i-e, a-e, u-e, o-e, e-e, ew, ie(shield), aw,</p>	<p>Autumn 1:</p>  <p>Humans and other animals This project teaches children about animals, including fish, amphibians, reptiles, birds, mammals and invertebrates . They identify and describe their common structures, diets and how animals</p>
 The Tiger who Came to Tea	 The Three Little Pigs	 The Gingerbread Man	 Supertato									
 The Paper Dolls	 The Gruffalo	 Stickman										

		<p>to answer simple questions about what has been read.</p> <ul style="list-style-type: none"> • Explain choice and viewpoint (e.g. whether they like or dislike a story/character). 	<p>Spring 1 y(funny), ea(head), wh, ou(shoulder), y(fly), ow(snow), g(giant), ph, al, c(ice), ve, ou, (young), o-e(some), o(mother), se, ze, ey,</p> <p>Spring 2: or (word), u(awful), oul(would), are(share), aur, oor, au, al(walk), tch, ture, al half, a(father), a(water), a(want), ear, ere, schwa in longer words eg. <i>celebrate, different</i> ear(learn), wr, st (whistle), sc(science), schwa at the</p>	<p>should be cared for.</p> <p>Autumn 2 -</p>  <p>Human Senses In this biology topic, pupils will learn that humans are a type of animal known as a mammal. They name and count body parts and identify similarities and differences. They learn about the senses, the body parts associated with each sense and their role in keeping us safe.</p>
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			end of words. Summer 1: Review of phase 5 GPCs for Phonics Screening Check. Summer 2: ai: eigh, aigh, ey, ea n: gn, kn m: mb, ear: ere, eer zh: su, si j: ge, dge, i: y (crystal) sh, ssi, si, ti, ci, or, augh, oar, ore Review of all sounds.
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Geography:	History:	RE & PSHE:	PE:
 <p><u>Weather</u></p> <p>During this half term, pupils will be understanding different types of weather and linking it to the seasons. Pupils will be using different equipment to measure weather such as a thermometer and a rain gauge. Pupils will be given the opportunity to</p>	 <p>Toys</p> <p>During this half term, pupils will learn about toys from the past. They will compare toys from the 1940s, the 1990s and modern day toys. The children will name toys from the past and understand how they have evolved over time, with the use of technology and the internet.</p>	<p>PSHE:</p> <p>Autumn 1</p> <p>We will be learning about relationships with a focus on what makes a good friend. This includes learning about:</p> <ul style="list-style-type: none"> • How to make friends • How to behave as a friend • How to resolve arguments • How to ask for help 	<p>Pupils have 2 PE lessons per week and should change into their PE kit on their allocated PE day.</p> <p>In the first half term, our topics will be:</p> <ul style="list-style-type: none"> • Running – Pupils will learn different techniques to help

<p>understand weather charts and forecasts in more detail and they will understand the dangers of weather. Finally, pupils will understand geographical features of a cold and hot area of the world.</p>		<p>Autumn 2 We will be learning about relationships with a focus on who is special to us. This includes learning about:</p> <ul style="list-style-type: none"> • Who is special to us? • Different people in my family • How we feel special and cared for • How families are all different but share common features <p>RE: Pupils will be learning about world religions and their teachings via the following dispositions:</p> <ul style="list-style-type: none"> • Creating Inclusion • Identity and Belonging • Being Thankful • Being Modest and Listening to Others • Expressing Joy 	<p>with the speed in which they run.</p> <ul style="list-style-type: none"> • Health and Wellbeing – Pupils will learn a range of skills to help with their sporting ability such as agility and hand eye coordination. They will develop their rolling, throwing and bouncing skills.
<p>Computing:</p>	<p>Music:</p>	<p>Art & Design:</p>	<p>Design & Technology:</p>
<p>Pupils will be completing two computing units this half term:</p> <ul style="list-style-type: none"> • Technology Around Us • Digital Painting 	<p>Pupils will be completing two Charanga music units this half term:</p> <ul style="list-style-type: none"> • Hey You! • Rhythm in the Way We Walk/Banana Rap <p>These units will focus on the use of:</p> <ul style="list-style-type: none"> • Voice • Recorders/glockenspiels 		<p><small>Techniques for assembling freestanding structures</small></p>  <p>Freestanding Structures Pupils will explore a range of structures in the local area. Pupils will explore techniques to make structures stronger and stiffer. Pupils will then go on to design and make a structure using a design criteria. Finally, pupils will evaluate their structure.</p>

SPRING TERM

Writing:

Maths:

Reading:

Science:

Books we will be studying:



Winter Poetry



Tidy



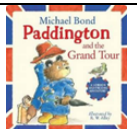
Cinderella



The Queen's Hat



Paddington Goes to the Zoo



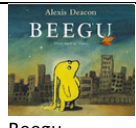
Paddington's Grand Tour



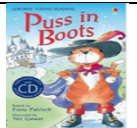
Katie in London



The Shepherd Boy



Beegu



Puss in Boots



Seasons

Genres of writing taught:

- Traditional fairy tales
- Retells
- Diary
- Non-Chronological Report
- Letter
- Poetry

We follow the Maths No Problem scheme of learning:

This term, pupils' learning will focus on:

Number:

- **Place value within 20** (one more, one less, number lines, counting, estimate/compare/order numbers to 20)
- **Addition and subtraction within 20** (number bonds, near doubles, mathematical symbols, finding the difference, number problems)
- **Place value within 40** (partitioning, tens and ones, estimating on number lines, one more, one less)

Skills we will be focusing on:

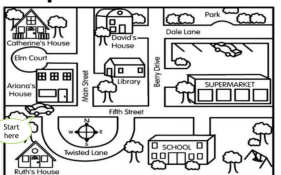
- **Word reading** (reading accurately using known phonics strategies, common exception words and suffixes)
- **Vocabulary** (discussing word meaning linking new meanings to words known)
- **Retrieval** of key information from the text to answer simple questions about what has been read.
- **Explain choice and viewpoint** (e.g. linking to own experience, expressing whether they like/dislike characters or events)
- **Inference** (using clues from the text to work out how a character is feeling and explaining why they think that)



Everyday Materials

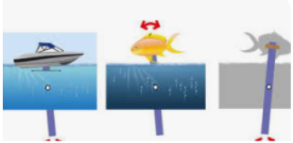
In this physics topic, pupils will learn that objects are made from materials. They identify a range of everyday materials and their sources. Children investigate the properties of materials and begin to

<p>Skills we will be focusing on:</p> <p>Using capital letters at the beginning of each new line in a poem. Writing in the past tense. Writing in chronological order. Writing simple sentences. Using capital letters and full stops, question marks and exclamation marks correctly. Developing story language for beginning, middle and end of story. Using a range of adjectives and verbs for description. Writing compound sentences using 'and'. Using correct organisational features. Composing question sentences and question marks - (subheadings) Using capital letters, full stops, question marks and exclamation marks correctly. Writing in the first person. Thinking, saying and remembering a sentence that starts with new time word (time adverbial / time adverb) and ends with a full stop or an exclamation mark. Increasing use of a variety of time word (time adverbial / time adverb) (Later, Soon, At last....) Writing in the first person, I, my, we. Increasing the variety of openers.</p>	<p>Geometry:</p> <ul style="list-style-type: none"> • Measurement (length and height) • Measurement (weight and volume) 		<p>recognise that a material's properties define its use.</p>
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Geography:	History:	RE & PSHE:	PE:
<p>Maps</p>  <p>Pupils will learn the features of maps including the Key and how they help people to read maps. Pupils will use a range of vocabulary to describe location and direction. Pupils will understand</p>	<p>Flight</p> <p>During this half term, pupils will learn about how transport (flying) has changed over the years. They will learn how to identify similarities and differences between things in the past and present. The children will learn about</p>	<p>PSHE Spring 1</p> <p>We will be learning about health and wellbeing with a focus on what helps us to stay healthy. This includes learning about:</p> <ul style="list-style-type: none"> • That things we put into or onto our bodies affect how we feel • Medicines • Why hygiene is important • How to take care of ourselves 	<p>Pupils have 2 PE lessons per week and should wear their PE kit on their allocated PE day.</p> <p>This half term, our topics are:</p> <ul style="list-style-type: none"> • Feet – Pupils will be learning to control a ball using their feet. Pupils will learn to use the inside and outside

<p>what a compass is and how it is used. Finally, pupils will draw a simple map of Lakey Lane with a key attached.</p>	<p>placing things in chronological order and talking about people from the past.</p>	<p>Spring 2 We will be learning about living in the wider world with a focus on what we can do with money. This includes learning about:</p> <ul style="list-style-type: none"> • What money is and that it comes in different forms • How money is obtained • How people make choices about what to do with their money • The difference between needs and wants <p>RE: Pupils will be learning about world religions and their teachings via the following dispositions:</p> <ul style="list-style-type: none"> • Being Fair and Just • Being Accountable and Living with Integrity • Being Courageous and Confident • Being Loyal and Steadfast 	<p>of their feet to help dribble the ball.</p> <ul style="list-style-type: none"> • Gymnastics – Body Parts. Pupils will use their ‘big’ and ‘small’ body parts to create movements and balances.
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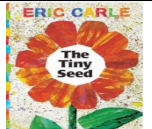
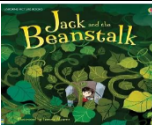
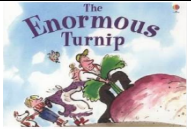



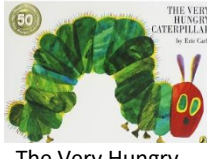
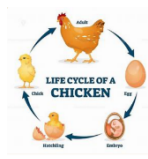
Computing:	Music:	Art & Design:	Design & Technology:
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<p>Pupils will be completing two computing units this half term:</p> <ul style="list-style-type: none"> • <i>Moving a Robot</i> • <i>Grouping Data</i> 	<p>Pupils will be completing two Charanga music units this half term:</p> <ul style="list-style-type: none"> • <i>In the Groove!</i> • <i>Round and Round</i> <p>These units will focus on the use of:</p> <ul style="list-style-type: none"> • Voice • Recorders/glockenspiels 	<p>This half term, the children will focus on the artist ‘Stephen Wiltshire’. The children will explore the skill of observational drawing. They will achieve this by practising lots of different lines and patterns, that make up a picture. They will use these skills of utilising different lines, shapes and thicknesses to draw an observational drawing of a Victorian school.</p>	<p>Mechanisms – Levers & Linkages</p>  <p>Pupils will explore everyday products that have moving parts. Pupils will explore and use simple mechanisms. Pupils will design and create a mechanism. Finally, pupils will evaluate their product.</p>
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SUMMER TERM			
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Writing:	Maths:	Reading:	Science:
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Books we will be studying:

 The Tiny Seed	 Jack and the Beanstalk	 The Enormous Turnip	 The Secret Sky Garden
 Little Red Hen	 Lubna and the Pebble	 The Very Hungry Caterpillar	 Life Cycle of a Chick-Explanation

Genres of writing taught:

- Instructions
- Recount
- Retells
- Explanation
- Letter
- Riddles

Skills we will be focusing on:

Using capital letters at the beginning of each new line in a poem.
 Writing in the past tense and present tense.
 Writing in chronological order.
 Writing simple sentences.
 Using capital letters and full stops, question marks and exclamation marks correctly.
 Developing story language for beginning, middle and end of story.
 Using a wider range of adjectives and verbs for description.
 Writing compound sentences using 'and'.
 Using correct organisational features.
 Using capital letters, full stops, question marks and exclamation marks correctly.
 Writing in the first person.

We follow the Maths No Problem scheme of learning:

This term, pupils' learning will focus on:

Number:

- **Multiplication and division** (2, 5, 10, make equal groups, add equal groups, arrays)
- **Fractions** (finding $\frac{1}{2}$ $\frac{1}{4}$ of an object shape or quantity)
- **Place value within 100** (count from 50 to 100, partition into tens and ones, number line, one more, one less, comparing numbers)

Geometry:

- **Measurement** (position and direction, describe turns, left and right, above and below)
- **Money** (recognising different denominations of money)
- **Time** (telling the time to the hour and half past, measure and record time)

Skills we will be focusing on:

- **Word reading** (reading accurately and with fluency, using known phonics strategies, common exception words and suffixes)
- **Vocabulary** (understanding the meaning of words).
- **Retrieval** of key information from the text to answer simple questions about what has been read. (Who, what, where, when, how questions)
- **Inference** (answering why and which questions, giving reasons for the behaviour/ actions of a character based on clues from the text)



Summer 1 - Seasonal Change & Light




In this physics topic, pupils will understand the changes that come when Spring arrives and how daytime and night time changes. Pupils will also learn what a light source is and the difference between natural and artificial light.

Summer 2 – Plants



Pupils will be able to name and identify a range of wild

<p>Time adverbial openers Increasing use of a variety of time word (time adverbial / time adverb) (Later, Soon, At last....)</p>			<p>and garden plants. Pupils will be able to label and understand the basic structure of a flowering plant. Pupils will understand the basic structure of a tree and be able to compare this to a flowering plant.</p>
<p>Geography:</p>	<p>History:</p>	<p>RE & PSHE:</p>	<p>PE:</p>

<p>Our Local Area</p>  <p>Pupils will learn what human and physical features are. Pupils will use simple field work to name and identify human and physical features within a local environment.</p>	<p> Local History</p> <p>We will be learning about:</p> <ul style="list-style-type: none"> • To ask questions about the past • To make simple observations from secondary resources • To begin to use a timeline to order events and objects • To begin to explain differences and similarities between the past the present • To record my ideas in different ways. 	<p>PSHE</p> <p>Summer 1</p> <p>We will be learning about health and wellbeing with a focus on who keeps us safe. This includes learning about:</p> <ul style="list-style-type: none"> • Different people in the community that help them to keep safe • Who can help us in different places/situations • How to respond safely to adults we don't know • The pants rule • What to do if we feel unsafe or worried – 999 <p>Summer 2</p> <p>We will be learning about living in the wider world with a focus on how we can look after each other and the world. This includes learning about:</p> <ul style="list-style-type: none"> • How kind and unkind behaviour can affect others, how to be polite and courteous • About responsibilities • How people and animals need to be cared for • What can harm the local and global environment <p>RE:</p> <p>Pupils will be learning about world religions and their teachings via the following dispositions:</p> <ul style="list-style-type: none"> • Remembering Roots • Being Hopeful and Visionary • Being Curious and Valuing Knowledge • Being Open, Honest and Truthful 	<p>Pupils have 2 PE lessons per week and should wear their PE kit on their allocated PE day.</p> <p>In the first half term, our topics will be:</p> <ul style="list-style-type: none"> *Locomotion – Jumping. Pupils will learn to jump in different directions and different speeds. * Gymnastics – wide, narrow & curled – Pupils will explore movements and balances in a narrow way on the floor. <p>In the second half term, our topics will be:</p> <ul style="list-style-type: none"> • Play games – Pupils will learn that we need to keep track of the score when playing a game and why this is important. Pupils will learn why it is important to take turns when playing games. • Ball skills – Hands. Pupils will learn the skills to be able to throw underarm.
<p>Computing:</p>	<p>Music:</p>	<p>Art & Design:</p>	<p>Design & Technology:</p>
<p>Pupils will be completing two computing units this half term:</p> <ul style="list-style-type: none"> • <i>Digital Writing</i> • <i>Programming Animations</i> 	<p>Pupils will be completing two Charanga music units this half term:</p> <ul style="list-style-type: none"> • <i>Your Imagination</i> • <i>Reflect, Rewind, Replay</i> 	<p>Mary Brumby</p> <p>Aboriginal Art</p> <p>We are learning:</p>	 <p>Preparing Fruit</p>

	<p>These units will focus on the use of:</p> <ul style="list-style-type: none"> • Voice • Recorders/glockenspiels 	<ul style="list-style-type: none"> · LO: To comment on colour and shape in artwork. LO: To use thick and thin brushes. · LO: To name and use the primary and secondary colours. · LO: To mix colours together to investigate what happens. · LO: To develop ideas in a sketchbook. · LO: To describe what I think about my own and others work. 	<p>Pupils will explore a variety of fruits as part of a healthy diet. Pupils will select and use simple utensils to be able to prepare their food. Pupils will design and make a healthy dish. Finally, pupils will evaluate their healthy fruit product.</p> <p>.</p>
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