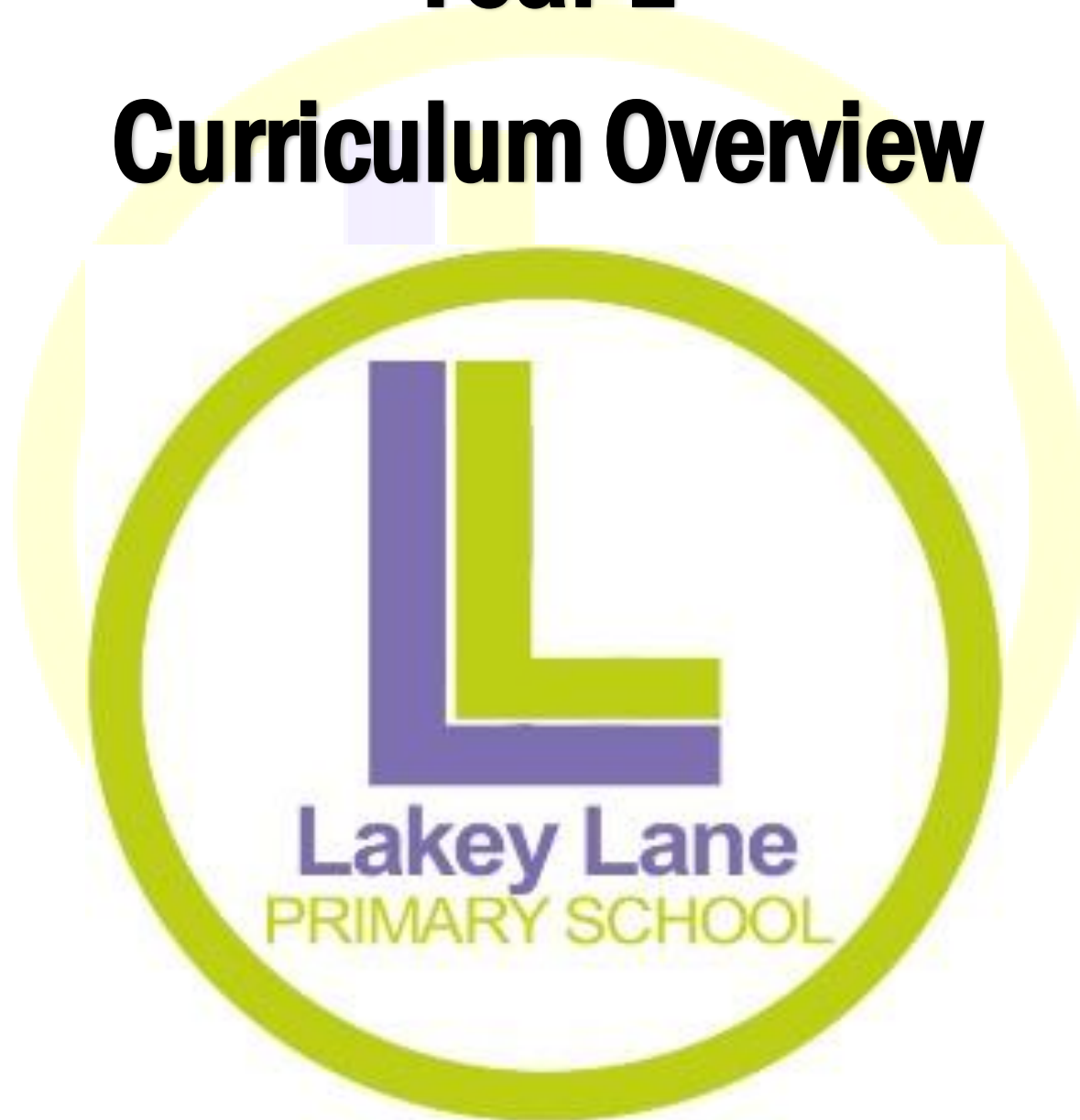















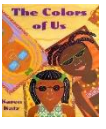

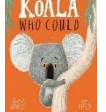

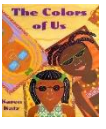

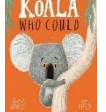










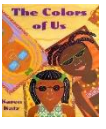

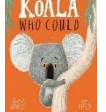







Year 1

Curriculum Overview



AUTUMN TERM

Writing:	Maths:	Reading:	Phonics:	Science:												
<p>Books we will be studying:</p> <table border="1"> <tr> <td data-bbox="107 432 241 635">  The Tiger who Came to Tea </td> <td data-bbox="241 432 398 635">  The Three Little Pigs </td> <td data-bbox="398 432 555 635">  The Gingerbread Man </td> <td data-bbox="555 432 701 635">  Supertato </td> </tr> <tr> <td data-bbox="107 635 241 786">  The Paper Dolls </td> <td data-bbox="241 635 398 786">  The Gruffalo </td> <td data-bbox="398 635 555 786">  Stickman </td> <td></td> </tr> </table> <p>Genres of writing taught:</p> <ul style="list-style-type: none"> • Retells • Instructions • Character Descriptions <p>Skills we will be focussing on:</p> <p>Forming curly letters. Forming ladder letters. Sitting at a table properly with correct pencil grip. Forming lower case letters correctly, starting and finishing in the right place. Sitting all the letters on the line correctly. Writing tall letters (ascenders) so that they touch the line above. Thinking, saying and remembering a sentence that starts with a time word (time adverbial / time adverb) (First, Next, Then, After that, Finally). Writing in chronological order using time words. Writing sentences in the correct tense with adjectives.</p>	 The Tiger who Came to Tea	 The Three Little Pigs	 The Gingerbread Man	 Supertato	 The Paper Dolls	 The Gruffalo	 Stickman		<p>This term, pupils' learning will focus on:</p> <p>Number:</p> <ul style="list-style-type: none"> • Place value within 10 (sorting numbers by value, counting forwards and backwards, more than, less than, equal to) • Addition and subtraction within 10 (parts and whole, writing number sentences, addition facts, number bonds, using number lines) <p>Geometry:</p> <ul style="list-style-type: none"> • 2D and 3D shape (recognising shapes, naming shapes, patterns, sorting shapes) 	<p>Books we will be enjoying:</p> <table> <tr> <td data-bbox="1227 483 1355 611">  A Place Called Home </td> <td data-bbox="1355 483 1460 611">  The Colors of Us </td> </tr> <tr> <td data-bbox="1227 635 1355 746">  The Suitcase </td> <td data-bbox="1355 635 1460 746">  Koala Who Could </td> </tr> </table> <p>Skills we will be focusing on:</p> <p>Word reading (using our phonics knowledge to segment and blend with accuracy, recognising alternate digraphs for sounds.)</p> <p>Vocabulary (understanding the meaning of words .</p> <p>Retrieval of key information from the text to answer simple questions about what has been read.</p> <p>Explain choice and viewpoint (e.g. whether they like or dislike a story/character).</p>	 A Place Called Home	 The Colors of Us	 The Suitcase	 Koala Who Could	<p>Autumn 1:</p> <p>Review: ai, ee, igh, oa, oo, ar, or, ur, oo, ow, oi, ear. Longer words (words with two or more digraphs)</p> <p>Phase 5 teaching starts at week 4: ay, ou (cloud), oy, ea (each), Review longer words.</p> <p>Autumn 2: ir, ie (pie), ue, u (unicorn, a(paper), e(he), i-e, a-e, u-e, o-e, e-e, ew, ie(shield), aw,</p>	<p></p> <p>Everyday Materials</p> <p>In this physics topic, pupils will learn that objects are made from materials. They identify a range of everyday materials and their sources. Children investigate the properties of materials and begin to recognise that a material's properties define its use.</p> <p></p> <p>Human Senses</p> <p>In this biology topic, pupils will learn that humans are a type of animal known as a mammal. They name and count body parts and identify similarities and differences. They learn about the senses, the body parts associated with each sense and their role in keeping us safe.</p>
 The Tiger who Came to Tea	 The Three Little Pigs	 The Gingerbread Man	 Supertato													
 The Paper Dolls	 The Gruffalo	 Stickman														
 A Place Called Home	 The Colors of Us															
 The Suitcase	 Koala Who Could															

Geography:	History:	RE & PSHE:	PE:
 <p>Our Wonderful World</p> <p>Pupils will be learning about physical and human features, maps, cardinal compass points, and positional and directional language. They will learn about the equator, hemispheres and continents and are introduced to the countries, capital cities and settlements of the United Kingdom. Pupils will carry out simple fieldwork exercise to find out about local physical and human features.</p>	 <p>Childhood</p> <p>Pupils will be learning about everyday life and families today, including comparisons with childhood in the 1950s, using artefacts and a range of different sources. Pupils will develop their vocabulary of time including: before, a long time ago, yesterday, many years ago and present.</p>	<p>PSHE</p> <p>There are several themes we will be exploring from the 'Being Me in My World' strand this term:</p> <ul style="list-style-type: none"> • Understanding that they are special • Understand that they are safe in their class • Identifying helpful behaviours to make the class a safe place • Identify what it's like to feel proud of an achievement • Recognise feelings associated with positive and negative consequences • Understand that they have choices <p>RE:</p> <p>Pupils will be learning about world religions and their teachings via the following dispositions:</p> <ul style="list-style-type: none"> • Creating Inclusion Identity and Belonging • Being Thankful • Being Modest and Listening to Others • Expressing Joy 	<p>Pupils have 2 PE lessons per week and should wear their PE kit on their allocated PE day.</p> <p>In the first half term, our topics will be:</p> <ul style="list-style-type: none"> • Dance (exploring space, direction, levels and speeds and perform with different body parts) • Hit Catch Run (hitting objects with hand and bat, track and retrieve a rolling ball, throw and catch balls and objects.) <p>In the second half term, our topics will be:</p> <ul style="list-style-type: none"> • Dance (building simple movement patterns from given actions, make simple movement phrases) • Hit Catch Run (fielding as a team, understand the roles of batters and fielders, simple tactics)
Computing:	Music:	Art & Design:	Design & Technology:
<p>Pupils will be completing two computing units this half term:</p> <ul style="list-style-type: none"> • Technology Around Us • Digital Painting 	<p>Pupils will be completing two Charanga music units this half term:</p> <ul style="list-style-type: none"> • Hey You! • Rhytym in the Way We Walk/Banana Rap <p>These units will focus on the use of:</p> <ul style="list-style-type: none"> • Voice • Recorders/glockenspiels 	 <p>Funny Faces & Fabulous Features</p> <p>Pupils will be learning about the concept of the portrait and how the collage technique can be used to make a portrait.</p>  <p>Mix it!</p> <p>Pupils will be learning about basic colour theory by studying the colour wheel and colour mixing. This topic includes an exploration of primary and secondary colours and how artists use colour in their artwork.</p>	 <p>Shade and Shelter</p> <p>Pupils will be learning about the purpose of shelters and their materials. They will name and describe shelters and design and make shelter prototypes. Pupils will then design and build a play den as a group and evaluate their completed product.</p>

SPRING TERM

Writing:

Maths:

Reading:

Science:

Books we will be studying:



Winter Poetry



Tidy



Cinderella



The Queen's Hat



Paddington Goes to the Zoo



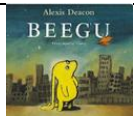
Paddington's Grand Tour



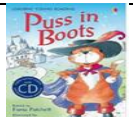
Katie in London



The Shepherd Boy



Beegu



Puss in Boots



Seasons

Genres of writing taught:

- Traditional fairy tales
- Retells
- Diary
- Non-Chronological Report
- Letter
- Poetry

Skills we will be focusing on:

Using capital letters at the beginning of each new line in a poem. Writing in the past tense and in chronological order.

Using capital letters, full stops, question marks and exclamation marks

Developing story language for beginning, middle and end of story. Using a range of adjectives and verbs for description. Using correct organisational features. Composing question sentences and question marks
Writing in the first person.

This term, pupils' learning will focus on:

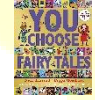
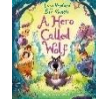
Number:

- **Place value within 20** (one more, one less, number lines, counting, estimate/compare/order numbers to 20)
- **Addition and subtraction within 20** (number bonds, near doubles, mathematical symbols, finding the difference, number problems)
- **Place value within 40** (partitioning, tens and ones, estimating on number lines, one more, one less)

Geometry:

- **Measurement** (length and height)
- **Measurement** (weight and volume)

Books we will be enjoying:






Skills we will be focusing on:

- **Word reading** (reading accurately using known phonics strategies, common exception words and suffixes)
- **Vocabulary** (discussing word meaning linking new meanings to words known)
- **Retrieval** of key information from the text to answer simple questions about what has been read.
- **Explain choice and viewpoint** (e.g. linking to own experience, expressing whether they like/dislike characters or events)
- **Inference** (using clues from the text to work out how a character is feeling and explaining why they think that)



Seasonal Changes

In this physics topic, pupils will learn about the seasons, seasonal changes and typical seasonal weather and events. They will learn about measuring the weather and the role of a meteorologist. Children will begin to learn about the science of day and night and recognise that the seasons have varying day lengths in the UK.

Geography:	History:	RE & PSHE:	PE:
 <p>Bright Lights, Big City Pupils will be learning about the physical and human characteristics of the United Kingdom, including a detailed exploration of the characteristics and features of the capital city, London.</p>	<p><i>History is not taught within an explicit topic this term.</i></p> <p><i>Pupils will continue to retrieve their historical knowledge from last term via regular retrieval practice. They will also utilise some of their history skills in their Geography lessons.</i></p>	<p>PSHE There are several themes we will be exploring from the 'Celebrating Difference' strand this term:</p> <ul style="list-style-type: none"> • Know that people have differences and similarities • Know what bullying means • Know who to tell if they or someone else is being bullied or is feeling unhappy • Know skills to make friendships • Know that people are unique and that it is OK to be different <p>RE: Pupils will be learning about world religions and their teachings via the following dispositions:</p> <ul style="list-style-type: none"> • Being Fair and Just • Being Accountable and Living with Integrity • Being Courageous and Confident • Being Loyal and Steadfast 	<p>Pupils have 2 PE lessons per week and should wear their PE kit on their allocated PE day.</p> <p>In the first half term, our topics will be:</p> <ul style="list-style-type: none"> • Gymnastics (exploring actions and shapes, carry apparatus, link actions) • Run Jump Throw (begin to link running and jumping, throwing over longer distances) <p>In the second half term, our topics will be:</p> <ul style="list-style-type: none"> • Gymnastics (twist, turn, rock and roll) • Run Jump Throw (increase stamina and core strength, improve strength, balance, agility and co-ordination)
Computing:	Music:	Art & Design:	Design & Technology:
<p>Pupils will be completing two computing units this half term:</p> <ul style="list-style-type: none"> • Moving a Robot • Grouping Data 	<p>Pupils will be completing two Charanga music units this half term:</p> <ul style="list-style-type: none"> • In the Groove! • Round and Round <p>These units will focus on the use of:</p> <ul style="list-style-type: none"> • Voice • Recorders/glockenspiels 	 <p>Rain and Sunrays Pupils will be learning about collagraph printing, including how to develop a motif to make single and repeated prints.</p>	 <p>Taxi! Pupils will be learning about wheels, axles and chassis and how they work together to make a vehicle move.</p>

SUMMER TERM

Writing:

Maths:

Reading:

Science:

Books we will be studying:



Genres of writing taught:

- Instructions
- Recount
- Retells
- Explanation
- Letter
- Riddles

Skills we will be focusing on:

- Using capital letters at the beginning of each new line in a poem.
- Writing in the past tense and present tense.
- Writing in chronological order.
- Writing simple sentences.
- Using capital letters and full stops, question marks and exclamation marks correctly.
- Developing story language for beginning, middle and end of story.
- Using a wider range of adjectives and verbs for description.
- Writing compound sentences using 'and'.
- Using correct organisational features.
- Using capital letters, full stops, question marks and exclamation marks correctly. Writing in the first person.
- Time adverbial openers

This term, pupils' learning will focus on:

Number:

- **Multiplication and division** (2, 5, 10, make equal groups, add equal groups, arrays)
- **Fractions** (finding $\frac{1}{2}$ $\frac{1}{4}$ of an object shape or quantity)
- **Place value within 100** (count from 50 to 100, partition into tens and ones, number line, one more, one less, comparing numbers)

Geometry:

- **Measurement** (position and direction, describe turns, left and right, above and below)
- **Money** (recognising different denominations of money)
- **Time** (telling the time to the hour and half past, measure and record time)

Books we will be enjoying:



Skills we will be focusing on:

- **Word reading** (reading accurately and with fluency, using known phonics strategies, common exception words and suffixes)
- **Vocabulary** (understanding the meaning of words).
- **Retrieval** of key information from the text to answer simple questions about what has been read. (Who, what, where, when, how questions)
- **Inference** (answering why and which questions, giving reasons for the behaviour/ actions of a character based on clues from the text)




Plant Parts



In this biology topic, pupils will learn about wild and garden plants by exploring the local environment. They will identify and describe the basic parts of plants and observe how they change over time.



Animal Parts

In this biology topic, pupils will learn that animals, including fish, amphibians, reptiles, birds, mammals and invertebrates. They will identify and describe their common structures, diets, and learn how animals should be cared for.

Geography:	History:	RE & PSHE:		PE:
<p><i>Geography is not taught within an explicit topic this term.</i></p> <p><i>Pupils will continue to retrieve their geographical knowledge from last term via regular retrieval practice. They will also utilise some of their geography skills in their History lessons.</i></p>	 <p>School Days</p> <p>They will consider events beyond living memory that are significant nationally or globally. The children will learn about the lives of significant individuals in the past who have contributed to national and international achievements. Significant historical events, people and places in their own locality.</p> <p>Pupils will be learning about their own school and locality, both today and in the past. They will compare schooling in the Victorian era to their experiences today.</p>	<p>PSHE</p> <p>There are several themes we will be exploring from the 'Relationships' strand this term:</p> <ul style="list-style-type: none"> • Know that everyone's family is different • Know that there are lots of different types of families • Know that families are founded on belonging, love and care • Know how to make a friend • Know the characteristics of healthy and safe friends • Know that physical contact can be used as a greeting • Know about the different people in the school community and how they help • Know who to ask for help in the school community <p>RE:</p> <p>Pupils will be learning about world religions and their teachings via the following dispositions:</p> <ul style="list-style-type: none"> • Remembering Roots • Being Hopeful and Visionary • Being Curious and Valuing Knowledge • Being Open, Honest and Truthful 		<p>Pupils have 2 PE lessons per week and should wear their PE kit on their allocated PE day.</p> <p>In the first half term, our topics will be:</p> <ul style="list-style-type: none"> • Send and Return (sending an object with increased confidence using hand or bat, move towards a moving ball to return, send and return a variety of balls, track, intercept and stop a variety of objects) <p>In the second half term, our topics will be:</p> <ul style="list-style-type: none"> • OAA (Outdoor Adventurous Activities) (following multistep instructions, take part in activities with increasing challenge to build confidence) • Attack Defend Shoot (practice basic movements including running and jumping and begin to engage in competitive activities)
Computing:	Music:	Art & Design:	Design & Technology:	

<p>Pupils will be completing two computing units this half term:</p> <ul style="list-style-type: none"> • Digital Writing • Programming Animations 	<p>Pupils will be completing two Charanga music units this half term:</p> <ul style="list-style-type: none"> • Your Imagination • Reflect, Rewind, Replay <p>These units will focus on the use of:</p> <ul style="list-style-type: none"> • Voice • Recorders/glockenspiels 	 <p>Street View</p> <p>Pupils will be learning about artwork depicting streets and buildings and will focus on the work of the American pop artist, James Rizzi. They will create a 3-D mural based on Rizzi's work.</p>	 <p>Chop, Slice and Mash</p> <p>Pupils will be learning about sources of food and the preparatory skills of peeling, tearing, slicing, chopping, mashing and grating. They will use this knowledge and techniques to design and make a supermarket sandwich according to specific design criteria.</p>
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